

## Ofsted -Spiritual, Moral, Social and Cultural (SMSC) comments September - December 2016

(Grade 1= Outstanding    Grade 2 = Good    Grade 3 = Requires Improvement    4= Serious Weaknesses / Special Measures)

### **Lower Schools by date order**

<b>School</b>	<b>Inspection date</b>	<b>Overall grade</b>	<b>Spiritual, moral, social and cultural comments</b>
Swallowfield, Woburn Sands (Short Inspection)	13/09/16	<b>2</b>	<b>This school continues to be good</b> Leaders and governors have addressed improvements identified in the previous inspection successfully. The school has gained the national diversity award and you have forged strong links with communities in other countries. Fundamental British values are promoted strongly and woven into all aspects of the curriculum. As a result of this, pupils have a good understanding of the diversity of faith, cultures and backgrounds existing in our society.
Linslade, Leighton Buzzard (Short Inspection)	15/09/16	<b>2</b>	No comments.
Russell, Amphill (Short Inspection)	08/11/16	<b>2</b>	<b>This school continues to be good</b> The school provides very well for pupils' personal development, particularly in improving their understanding of diversity and in developing their respect for the views and beliefs of others. The pupils I spoke with were exceptionally clever at explaining how special objects used by different religions, for example Judaism, symbolise respect and that they should, therefore, respect these same objects.
Shelton	09/11/16	<b>2</b>	<b>This is a good school</b> Pupils' spiritual, moral, social and cultural development is a significant strength and their effective school parliament builds their commitment to British values, including democracy and the rule of law. <b>Effectiveness of leadership and management</b> Pupils' spiritual, moral, social and cultural development is promoted exceptionally well. Pupils can explain the meaning and importance of their school's values and also use them every day to reflect on their learning and lives. Effective assemblies, curriculum strengths and extra-curricular activities including trips and sports, all contribute to their high levels of personal development and respect for one another. Their education makes them aware of and respectful towards different cultures and beliefs within their country, as well as developing their own self-respect.
Church End, Marston	15/11/16	<b>2</b>	No comments. (Short Inspection)

## Primary Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Tithe Farm, Houghton Regis	28/09/16	3	<p><b>Effectiveness of leadership and management</b></p> <p>The school successfully supports most aspects of pupils' spiritual, moral, social and cultural development. Pupils learn to be sensitive to the views of others. They keenly take responsibility by, for example, being house captains. Adults are good role models in the way that they treat each other and work together. Pupils have a reasonable knowledge of cultural diversity but the acting head teacher is already implementing a programme of activities to extend this further. The 'Values Cup' plays an important part in promoting pupils' understanding of British values. It is a great motivator for pupils as it rewards values such as tolerance, kindness and respect.</p>
Kensworth	29/09/16	4	<p><b>The school has the following strengths</b></p> <p>The behaviour of pupils is good and the school's promotion of their spiritual, moral, social and cultural development is effective.</p> <p><b>Effectiveness of leadership and management</b></p> <p>Pupils' spiritual, moral, social and cultural development is promoted well. Pupils have an effective understanding of the school's values and are supported to reflect on them through meaningful assemblies and curricular activities. As a result, they are considerate and respectful towards one another, show an interest in learning and want to succeed. They are very aware of the different cultures within their country and have contact with others outside of Britain because of their charity campaigns, including Water Aid.</p>

(Grade 1= Outstanding    Grade 2 = Good    Grade 3 = Requires Improvement    4= Serious Weaknesses / Special Measures)

(Grade 1= Outstanding    Grade 2 = Good    Grade 3 = Requires Improvement    4= Serious Weaknesses / Special Measures)

### Middle Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Edward Peake, Biggleswade (Short Inspection)	05/10/16	2	Fundamental British values are taught to pupils explicitly.
Brooklands, Leighton Buzzard	03/11/16	3	<p><b>The school has the following strengths</b>  Pupils' spiritual, moral, social and cultural development is provided for well. The very large majority of pupils are considerate and reflective.</p> <p><b>Effectiveness of leadership and management</b>  Pupils' spiritual, moral, social and cultural development is provided for well. Assemblies and tutor periods cover themes such as tolerance and well-being, while pupils learn about different faiths and cultures in subjects such as art and geography. Pupils develop a good knowledge of life in modern Britain and also understand why it is important to value and celebrate differences in culture and lifestyle.</p>

### Upper/Secondary Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Houghton Regis Academy	22/09/16	3	School leaders have managed finances skilfully in the transition to being a secondary school. Appropriate changes have been made and a broad and balanced curriculum is in place in all key stages. This prepares pupils well for life in modern Britain. For example, in key stage 3 all pupils have weekly lessons in which they learn about British values. During the inspection, pupils were learning about multiculturalism; they considered how respect and equality help build successful communities.